The Bingham Centre for the Rule of Law is developing an education project aimed at Key Stage 3 pupils that will explain thought-provoking rule of law concepts in a way that informs how students think about complex contemporary debates on the rights and duties of being a citizen.

The 2013 government review of the citizenship curriculum has resulted in a heavier focus on understanding law and democracy. Against this backdrop, this complementary and innovative course of study provides a vehicle for understanding law, democracy, rights and responsibilities in the UK and abroad. The flexible programme of work will incorporate print-based, audio-visual and web-based materials as well as case studies that bring rule of law concepts to life.

The scheme comprises six sessions that can be delivered over a time period of the school’s choice (e.g. anything from a single drop-down day to several weeks.) Each session will introduce a different right, responsibility or element of democracy and justice through a rule of law lens.

There is a suite of resources for each session including material such as:

- An introduction to the material for the teacher
- An outline of learning objectives and expected outcomes
- Worksheets and suggestions for discussion and delivery
- Activities to develop specific transferable key-skills such as communication, advocacy, critical thinking and team-work
- A targeted discussion exercise and news relevant case study
- A cross-ability task suitable for class or homework

The project will pilot delivery in ten schools (three in London and seven regionally) and will be externally evaluated, measuring success against national curriculum goals.

The Bingham Centre for the Rule of Law is currently seeking schools interested in being involved with the pilot. For more information, please contact:

Ms Xiao Hui ENG
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The Bingham Centre for the Rule of Law is also seeking qualified members for an Advisory Panel that will inform and advise on project design and delivery. It is proposed that the Panel will comprise three teachers, one academic and one member with experience of developing multimedia materials.

Terms of reference:
The Panel will be responsible for the following:

- Advise in the recruitment of schools where the project will be piloted
- Comment and input into draft materials
- Input into draft delivery strategy

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Teacher Panel member specification:

- Ideally, have a range of experience across different types of schools (e.g. state, independent, academy)
- Have at least five years’ experience in the profession in order to understand recent developments in citizenship education, including experience at the KS3 level
- Have an understanding of school resources, budgeting, timetabling and management, different student abilities and changing student needs
- Be able to commit to responding quickly to questions and to giving regular and timely feedback on materials and delivery plans

We would also welcome expressions of interest from individuals with an academic background in citizenship and education, and from those with experience in developing multimedia resources for education.

A £750 honorarium will be available to Panel Members for their time.

For more information, please contact:

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The Bingham Centre for the Rule of Law was launched in December 2010 and is an independent research institute devoted to the study and promotion of the rule of law worldwide. It is part of the British Institute for International and Comparative Law.