



# *Teaching International Law*

## *Webinar Series (January – April 2021)*

The practice of teaching international law is conducted in a wide range of contexts across the world by a host of different actors – including scholars, practitioners, civil society groups, governments, and international organisations. It is somewhat surprising, therefore, that reflections and collaborations on the practice of teaching international law remain relatively rare.

In this webinar series, BIICL is bringing together over 50 scholars and practitioners from around the world to share their experiences and critically reflect on current practices of teaching international law. The aim is to foster reflection and discussion amongst the plurality of actors that teach international law across different contexts, traditions, and perspectives.

### **Convenors**

**Barrie Sander**, *Assistant Professor of International Justice, Leiden University – Faculty of Governance and Global Affairs*

**Jean-Pierre Gauci**, *Arthur Watts Senior Research Fellow in Public International Law and Director of Teaching and Training, British Institute of International and Comparative Law*

### **Organising Committee**

**Antony Anghie** (National University of Singapore)

**Irene Antonopoulos** (De Montford University)

**Felicity Attard** (University of Malta)

**Morten Bergsmo** (CILRAP)

**Ayelet Berman** (National University of Singapore)

**Yassin Brunger** (Queen's University Belfast)

**Petra Butler** (Institute of Small and Micro States)

**Alejandro Chehtman** (University Torcuato Di Tella)

**Jean d'Aspremont** (University of Manchester; Sciences Po)

**Leslie-Anne Duvic-Paoli** (King's College London)

**Luis Eslava** (University of Kent)

**Babatunde Fagbayibo** (University of South Africa)

**Christopher Gevers** (University of KwaZulu-Natal)

**Douglas Guilfoyle** (UNSW Canberra)

**Ezequiel Heffes** (Geneva Call)

**Gleider Hernandez** (KU Leuven; Open Universiteit)

**Peter Hilpold** (University of Innsbruck)

**Meltem Ineli-Ciger** (Suleyman Demirel University)

**Eleni Karageorgiou** (University of Lund)

**Alexa Koenig** (UC Berkeley School of Law)

**Lucas Lixinski** (UNSW Sydney)

**Itamar Mann** (University of Haifa; GLAN)

**Heidi Matthews** (Osgoode Hall Law School)

**Robert McCorquodale** (University of Nottingham)

**Frédéric Mégret** (University of McGill)

**Francisco Quintana** (University of Cambridge)

**Jason Rudall** (University of Leiden)

**Evelyne Schmid** (University of Lausanne)

**Christine Schwöbel-Patel** (University of Warwick)

**Mohammad Shahabuddin** (Univ. of Birmingham)

**Gerry Simpson** (London School of Economics)

**Sahib Singh** (Erik Castrén Institute)

**Immi Tallgren** (University of Helsinki)

**Ntina Tzouvala** (ANU College of Law)

**Justina Uriburu** (The Graduate Institute, Geneva)

**Maria Varaki** (King's College London)

**Fabia Veçoso** (University of Melbourne)

**Patricia Vella de Fremeux** (University of Malta)



DAY 1 – FRIDAY 8 JANUARY 2021

Time (GMT)	Programme
11.00 – 12.45	<p><b>Central Issues from the Periphery</b></p> <p><i>Chair: Jason Rudall (Assistant Professor, University of Leiden)</i></p> <p><b>Jason Beckett</b> <i>Assistant Professor, Department of Law, American University in Cairo</i> <i>'Harry Potter and the Gluttonous Machine: Reflections on Teaching IHRL as PIL in a "Developing State"'</i></p> <p><b>Vera Honuskova</b> <i>Senior Lecturer, Department of International Law, Faculty of Law, Charles University</i> <i>'International Migration Law Courses: A Laboratory of Teaching Methods for International Law'</i></p> <p><b>Dunia Zongwe</b> <i>Associate Professor, Department of Legal Studies, Walter Sisulu University</i> <i>'Teachers of International Economic Law in Africa Must Beat Their Own Drums'</i></p> <p><b>Ling Chen</b> <i>Doctoral Candidate, Faculty of Law, McGill University</i> <i>'Climate Law's International Preference and Its Implications for Teaching and Learning'</i></p>
13.30 – 15.15	<p><b>Teaching International Law in Asia</b></p> <p><i>Chair: Antony Anghie (Professor, National University of Singapore and University of Utah)</i></p> <p><b>Imogen Canavan</b> <i>Country Manager for Asia, Max Planck Foundation for International Peace and the Rule of Law</i> <i>'Teaching International Law to Cross-border Female Lawyers from Afghanistan and Pakistan'</i></p> <p><b>Chinmayi Sharma</b> <i>Visiting Faculty, National Law School of India University, Legal Lead and Registrar, Centre for Online Dispute Resolution</i> <i>'International Law and the Indian Classroom: TWAIL Approaches in Pedagogy'</i></p> <p><b>Jenny Domino</b> <i>Legal Adviser, International Commission of Jurists</i> <i>'Dispatches from Another World: Translating International Accountability in Myanmar and the Philippines'</i></p> <p><b>Otto Spijkers</b>, <i>Professor of International Law, China Institute of Boundary and Ocean Studies (CIBOS), Wuhan University</i> <b>Zhang Fan</b>, <i>Lecturer of International Law, China Institute of Boundary and Ocean Studies (CIBOS), Wuhan University</i> <i>'Online Teaching in the Time of Corona'</i></p>



DAY 2 – FRIDAY 29 JANUARY 2021

Time (GMT)	Programme
11.00 – 12.45	<p><b>Tools and Techniques in Teaching International Law</b></p> <p><i>Chair: Evelyne Schmid (Associate Professor, University of Lausanne)</i></p> <p><b>Rigmor Argren</b> <i>Lecturer, University of Örebro</i> <i>'Using Virtual Reality in ILAC Teaching'</i></p> <p><b>Amrita Mukherjee</b> <i>Director, LL.M. International Law, School of Law, University of Leeds</i> <i>'Reading Groups on International Law: The Role of Co-Creation in Decolonising the Curriculum'</i></p> <p><b>Ralph Janik</b> <i>External Lecturer, Faculty of Law, University of Vienna</i> <i>'Homer Simpson in the Classroom: Using Popcultural References When Teaching International Law'</i></p> <p><b>James Summers</b> <i>Senior Lecturer, Law School, Lancaster University</i> <i>'The Limits on Writing an International Law Textbook'</i></p>
13.30 – 15.15	<p><b>Teaching IHL in Crisis: A Strategic Response for Troubled Times</b> <i>(panel discussion organised by the International Committee of the Red Cross)</i></p> <p><i>Chair: Etienne Kuster (Legal Adviser, International Committee of the Red Cross)</i></p> <p><b>Nelly Kamunde-Aquino</b> <i>Advocate &amp; Independent Consultant</i></p> <p><b>Samer Mousa</b> <i>Lecturer, University of Palestine</i></p> <p><b>Vasilka Sancin</b> <i>Professor, University of Ljubljana</i></p> <p><b>Muhammad Osama Siddique</b> <i>Professor, School of Law and Policy at Lahore University of Management Sciences (LUMS)</i></p>

**DAY 3 – FRIDAY 19 FEBRUARY 2021**

Time (GMT)	Programme
11.00 – 12.45	<p><b>The Promises and Perils of the Pedagogy of International Law in the Philippine State of Exception</b></p> <p><i>Chair: Irene Antonopoulos (Senior Lecturer, De Montfort University)</i></p> <p><i>Melissa Loja (Discussant)</i> <i>Consultant on International Law and International Energy Law</i></p> <p><b>Romel Regalado Bagares</b> <i>Professorial Lecturer, Lyceum Philippines, University College of Law</i> <i>'Between History and Pedagogy: Hard Lessons from Philippine Territorial Limits' Postcolonial Discontents'</i></p> <p><b>Jose Duke S. Bagulaya</b> <i>Ph.D. Student, University of Hong Kong, Faculty of Law</i> <i>'Teaching the State of Exception through Literature in the Context of the Global South: A Reading of Ruth Firmeza's Gera'</i></p> <p><b>Alizedney M. Ditucalan</b> <i>Dean, Mindanao State University College of Law</i> <i>'Critiquing Modern Philippine Competition Law, Teaching International Legal History'</i></p> <p><b>John Paolo Roberto A Villasor</b> <i>Dean, University of Negros Occidental-Recoletos School of Law</i> <i>'Institutional Academic Freedom and the LLM Requirement in Teaching International Law in the Philippines: A Conspectus for Philippine Legal Education'</i></p> <p><b>Rodel A. Taton</b> <i>Dean, the Graduate School of Law of the San Sebastian College-Recoletos</i> <i>'Between Pragmatism and Potential: Lessons on Teaching International Law in the Philippines through the San Sebastian College-Recoletos LLM Program Consortium'</i></p>
13.30 – 15.15	<p><b>Critical Perspectives on Teaching International Law</b></p> <p><i>Chair: Gerry Simpson (Professor, London School of Economics)</i></p> <p><i>Henry Jones, Assistant Professor in Law, Law School, Durham University</i> <i>Aoife O'Donoghue, Professor of International Law and Global Governance, Law School, Durham University</i> <i>'Decolonisation, Anachronism, and the Use of History: Teaching the History of International Law in Interesting Times'</i></p> <p><b>Khadeija E. Mahgoub</b> <i>Assistant Professor of International Law, Faculty of Law – University of Khartoum - Sudan and Princess Noura Bint Abdulrahman University, Saudi Arabia</i> <i>'Cultural Interactions with the Pedagogy of International Law: Possible Opportunities and Challenges'</i></p> <p><b>Nicola Palmer</b> <i>Senior Lecturer in Criminal Law, King's College London</i> <i>'Teaching Transnational and International Criminal Law as a Critical Project'</i></p> <p><b>Philipp Kastner</b> <i>Senior Lecturer, Law School, University of Western Australia</i> <i>'Teaching International Criminal Law: Decentering the Law and the Teacher'</i></p>

DAY 4 – FRIDAY 12 MARCH 2021

Time (GMT)	Programme
11.00 – 12.45	<p><b>New Directions in Core Subjects of International Law Teaching</b></p> <p><i>Chair: Ezequiel Heffes (Thematic Legal Adviser, Geneva Call)</i></p> <p><i>Emily Paddon Rhoads, Assistant Professor of Political Science, Swarthmore College</i>  <i>Rebecca Sutton, Leverhulme Early Career Fellow, Edinburgh Law School</i>  <i>'Emotions, Character and IHL Pedagogy: Practitioner Training in Humanitarian Protection'</i></p> <p><i>Vidya Kumar, Associate Professor, Law School, University of Leicester</i>  <i>'The Utopic Place of International Labour Law in Public International Law'</i></p> <p><i>Lynsey Mitchell, Early Career Researcher and Lecturer in Law, Abertay University</i>  <i>'The Gender of International Human Rights Law? Uncovering Legal Academics' Views on Reproductive Rights in Legal Education'</i></p> <p><i>George R. Wilkes, Visiting Fellow, King's College London, Founding Director the Project on Religion and Ethics in the Making of War and Peace, University of Edinburgh</i>  <i>Magnus Lindén, Associate Professor, Department of Psychology, Lund University</i>  <i>'Should Militaries Teach IHL and Ethics Together? Comparing the Attitudes of Educators Internationally'</i></p>
13.30 – 15.15	<p><b>The International Law Teacher</b></p> <p><i>Chair: Leslie-Anne Duvic-Paoli (Senior Lecturer in Law, King's College London)</i></p> <p><i>Richard Mackenzie-Gray Scott</i>  <i>Consultant, Bingham Centre for the Rule of Law</i>  <i>'Social Class and How We Teach International Law'</i></p> <p><i>Yusra Suedi</i>  <i>Ph.D. Candidate in Public International Law, University of Geneva</i>  <i>'Humanizing the Teaching of International Law'</i></p> <p><i>Kyle Rapp</i>  <i>Ph.D. Candidate in Political Science and International Relations, University of Southern California</i>  <i>'Subject or Skill? Teaching (and Learning) International Law in International Relations'</i></p> <p><i>Ana Luísa Bernardino</i>  <i>Ph.D. Candidate and LL.M. Programme Manager, The Graduate Institute of International and Development Studies</i>  <i>'Going by the Book: Why International Lawyers Are Not Allowed to Know'</i></p> <p><i>Ahmed Raza Memon</i>  <i>Lecturer in Law, University of Kent</i></p> <p><i>Eric Leofledd</i>  <i>Lecturer in Law, Law School, University of Kent</i>  <i>'From Podcast to Utopia: Hope and Doubt Behind Knowledge Production in International Legal Academia'</i></p>



DAY 5 – FRIDAY 23 APRIL 2021

Time (GMT)	Programme
11.00 – 12.45	<p><b>Teaching International Law in the Arab World: Critical Perspectives and Pedagogies</b></p> <p><i>Chair: Ntina Tzouvala (Senior Lecturer, ANU College of Law)</i></p> <p><b>Alia Algazzar</b> <i>Associate Professor of International Law, School of Law, the Arab Academy</i> <i>'Would Changing the Teaching of International Human Rights and Humanitarian Law in the Arab Region Change the World?'</i></p> <p><b>Dina Hadad</b> <i>Associate Professor in International Law, Kuwait International Law School</i> <i>'International Law in the Middle East: Pedagogies of 'Presence' and 'Absences''</i></p> <p><b>Mando Rachovista</b> <i>Assistant Professor of International Law, University of Groningen</i> <i>'Teaching and (Un)learning International Law in Qatar'</i></p> <p><b>Ata R. Hindi</b> <i>Research Fellow in International Law, Institute of Law, Birzeit University</i> <i>'Teaching International Law: Palestine, the Arab World, Third World, and Minorities'</i></p>
13.30 – 15.15	<p><b>Decolonising the Teaching of International Law: Experiences from the Global South</b></p> <p><i>Chair: Maria Varaki (Lecturer in International Law, King's College London)</i></p> <p><b>Udoka Ndidiamaka Owie</b> <i>Associate Professor, Baze University</i> <i>'A Personal Reflection on Teaching International Law in Nigeria'</i></p> <p><b>Karolina Aksamitowska</b> <i>Ph.D. Candidate in Law, Hilary Rodham Clinton School of Law, Swansea University</i> <i>'In Search for the "Common Ground" - Teaching International Humanitarian Law to Armed Non-State Actors with the Aid of the Ancient African Rules of Warfare'</i></p> <p><b>Giovanni Maria Frisso</b> <i>Lecturer, Universidade Federal Fluminense</i> <i>'Teaching International Public Law in Brazil: Challenges to the Articulation of a Situated Knowledge'</i></p> <p><b>Priyasha Saksena</b> <i>Lecturer, School of Law, University of Leeds</i> <i>'Teaching International Law through the Prism of Global Events'</i></p>