Teaching International Law

Webinar Series (January – April 2021)

The practice of teaching international law is conducted in a wide range of contexts across the world by a host of different actors – including scholars, practitioners, civil society groups, governments, and international organisations. It is somewhat surprising, therefore, that reflections and collaborations on the practice of teaching international law remain relatively rare.

In this webinar series, BIICL is bringing together over 50 scholars and practitioners from around the world to share their experiences and critically reflect on current practices of teaching international law. The aim is to foster reflection and discussion amongst the plurality of actors that teach international law across different contexts, traditions, and perspectives.

Convenors

Barrie Sander. Assistant Professor of International Justice, Leiden University – Faculty of Governance and Global Affairs
Jean-Pierre Gauci, Arthur Watts Senior Research Fellow in Public International Law and Director of Teaching and Training, British Institute of International and Comparative Law

Organising Committee

Antony Anghie (National University of Singapore)
Irene Antonopoulos (De Montford University)
Felicity Attard (University of Malta)
Morten Bergsmo (CILRAP)
Ayelet Berman (National University of Singapore)
Yassin Brunger (Queen’s University Belfast)
Petra Butler (Institute of Small and Micro States)
Alejandro Chehtman (University Torcuato Di Tella)
Jean d’Aspremont (University of Manchester; Sciences Po)
Leslie-Anne Duvic-Paoli (King’s College London)
Luis Eslava (University of Kent)
Babatunde Fagbayibo (University of South Africa)
Christopher Gevers (University of KwaZulu-Natal)
Douglas Guilfoyle (UNSW Canberra)
Ezequiel Heffes (Geneva Call)
Gleider Hernandez (KU Leuven; Open Universiteit)
Peter Hilpold (University of Innsbruck)
Meltem Ineli-Ciger (Suleyman Demirel University)
Eleni Karageorgiou (University of Lund)
Alexa Koenig (UC Berkeley School of Law)
Lucas Lixinski (UNSW Sydney)
Itamar Mann (University of Haifa; GLAN)
Heidi Matthews (Osgoode Hall Law School)
Robert McCorquodale (University of Nottingham)
Frédéric Mégret (University of McGill)
Francisco Quintana (University of Cambridge)
Jason Rudall (University of Leiden)
Evelyne Schmid (University of Lausanne)
Christine Schwöbel-Patel (University of Warwick)
Mohammad Shahabuddin (Univ. of Birmingham)
Gerry Simpson (London School of Economics)
Sahib Singh (Erik Castrén Institute)
Immi Tallgren (University of Helsinki)
Ntina Tzouvala (ANU College of Law)
Justina Uriiburu (The Graduate Institute, Geneva)
Maria Varaki (King’s College London)
Fabia Veçoso (University of Melbourne)
Patricia Vella de Fremeux (University of Malta)
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<td><strong>Central Issues from the Periphery</strong></td>
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<td><strong>Chair:</strong> Jason Rudall (Assistant Professor, University of Leiden)</td>
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<td></td>
<td>Jason Beckett</td>
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<td></td>
<td>Assistant Professor, Department of Law, American University in Cairo</td>
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<td>‘Harry Potter and the Gluttonous Machine: Reflections on Teaching IHRL as PIL in a</td>
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<td>“Developing State”</td>
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<td>Vera Honuskova</td>
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<td>Senior Lecturer, Department of International Law, Faculty of Law, Charles University</td>
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<td>‘International Migration Law Courses: A Laboratory of Teaching Methods for International</td>
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<td>Dunia Zongwe</td>
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<td>Associate Professor, Department of Legal Studies, Walter Sisulu University</td>
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<td>‘Teachers of International Economic Law in Africa Must Beat Their Own Drums’</td>
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<td>Ling Chen</td>
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<td>Doctoral Candidate, Faculty of Law, McGill University</td>
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<td>‘Climate Law’s International Preference and Its Implications for Teaching and Learning’</td>
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<td><strong>Teaching International Law in Asia</strong></td>
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<td><strong>Chair:</strong> Antony Anghie (Professor, National University of Singapore and University of Utah)</td>
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<td>Imogen Canavan</td>
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<td>Country Manager for Asia, Max Planck Foundation for International Peace and the Rule of</td>
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<td>‘Teaching International Law to Cross-border Female Lawyers from Afghanistan and Pakistan’</td>
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<td>Chinmayi Sharma</td>
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<td>Visiting Faculty, National Law School of India University, Legal Lead and Registrar, Centre for</td>
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<td>‘International Law and the Indian Classroom: TWAIL Approaches in Pedagogy’</td>
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<td>Jenny Domino</td>
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<td>Legal Adviser, International Commission of Jurists</td>
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<td>‘Dispatches from Another World: Translating International Accountability in Myanmar and the</td>
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<td>Otto Spijkers, Professor of International Law, China Institute of Boundary and Ocean Studies</td>
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<td>Zhang Fan, Lecturer of International Law, China Institute of Boundary and Ocean Studies</td>
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<td>‘Online Teaching in the Time of Corona’</td>
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| 11.00 – 12.45 | **Tools and Techniques in Teaching International Law**  
*Chair:* Evelyne Schmid *(Associate Professor, University of Lausanne)*  
*Rigmor Argren*  
Lecturer, University of Örebro  
‘Using Virtual Reality in ILAC Teaching’  
*Amrita Mukherjee*  
Director, LL.M. International Law, School of Law, University of Leeds  
‘Reading Groups on International Law: The Role of Co-Creation in Decolonising the Curriculum’  
*Ralph Janik*  
External Lecturer, Faculty of Law, University of Vienna  
‘Homer Simpson in the Classroom: Using Popcultural References When Teaching International Law’  
*James Summers*  
Senior Lecturer, Law School, Lancaster University  
‘The Limits on Writing an International Law Textbook’ |
| 13.30 – 15.15 | **Teaching IHL in Crisis: A Strategic Response for Troubled Times?**  
*(panel discussion organised by the International Committee of the Red Cross)*  
*Chair:* Etienne Kuster *(Legal Adviser, International Committee of the Red Cross)*  
*Samer Mousa*  
University of Palestine  
‘Teaching IHL in crisis, constraints and solutions’  
*Muhammad Osama Siddique*  
Law & Policy Research Network / Institute of Development & Economic Alternatives  
‘Addressing the perception gap, when teaching IHL’  
*Vasilka Sancin*  
University of Ljubljana  
‘Contextualizing IHL teaching to stimulate interest’  
*Nelly Kamunde*  
Kenyatta University  
‘Maintaining IHL courses throughout the Covid-19 crisis and beyond’ |
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| 11.00 – 12.45 | **The Promises and Perils of the Pedagogy of International Law in the Philippine State of Exception**  
Chair: Irene Antonopoulos (Senior Lecturer, Royal Holloway, University of London)  
Melissa Loja (Discussant)  
Consultant on International Law and International Energy Law  
Romel Regalado Bagares  
Professorial Lecturer, Lyceum Philippines, University College of Law  
‘Between History and Pedagogy: Hard Lessons from Philippine Territorial Limits’ Postcolonial Discontents’  
Jose Duke S. Bagulaya  
Ph.D. Student, University of Hong Kong, Faculty of Law  
‘Teaching the State of Exception through Literature in the Context of the Global South: A Reading of Ruth Firmeza’s Gera’  
Alizedney M. Ditucalan  
Dean, Mindanao State University College of Law  
‘Critiquing Modern Philippine Competition Law, Teaching International Legal History’  
John Paolo Roberto A Villasor  
Dean, University of Negros Occidental-Recoletos School of Law  
‘Institutional Academic Freedom and the LLM Requirement in Teaching International Law in the Philippines: A Conspectus for Philippine Legal Education’  
Rodel A. Taton  
Dean, the Graduate School of Law of the San Sebastian College-Recoletos  
‘Between Pragmatism and Potential: Lessons on Teaching International Law in the Philippines through the San Sebastian College-Recoletos LLM Program Consortium’ |
| 13.30 – 15.15 | **Critical Perspectives on Teaching International Law**  
Chair: Gerry Simpson (Professor, London School of Economics)  
Henry Jones, Assistant Professor in Law, Law School, Durham University  
Aoife O’Donoghue, Professor of International Law and Global Governance, Law School, Durham University  
‘Decolonisation, Anachronism, and the Use of History: Teaching the History of International Law in Interesting Times’  
Khadeija E. Mahgoub  
Assistant Professor of International Law, Faculty of Law – University of Khartoum - Sudan and Princess Noura Bint Abdulrahman University, Saudi Arabia  
‘Cultural Interactions with the Pedagogy of International Law: Possible Opportunities and Challenges’  
Nicola Palmer  
Senior Lecturer in Criminal Law, King’s College London  
‘Teaching Transnational and International Criminal Law as a Critical Project’  
Philipp Kastner  
Senior Lecturer, Law School, University of Western Australia  
‘Teaching International Criminal Law: Decentering the Law and the Teacher’ |
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| 11.00 – 12.45 | New Directions in Core Subjects of International Law Teaching  
**Chair:** Ezequiel Heffes (Thematic Legal Adviser, Geneva Call)  
Emily Paddon Rhoads, Assistant Professor of Political Science, Swarthmore College  
Rebecca Sutton, Leverhulme Early Career Fellow, Edinburgh Law School  
‘Emotions, Character and IHL Pedagogy: Practitioner Training in Humanitarian Protection’  
Vidya Kumar, Associate Professor, Law School, University of Leicester  
‘The Revolutionary and Utopic Place of International Labour Law in Public International Law’  
Lynsey Mitchell, Early Career Researcher and Lecturer in Law, Abertay University  
‘The Gender of International Human Rights Law? Uncovering Legal Academics’ Views on Reproductive Rights in Legal Education’  
George R. Wilkes, Visiting Fellow, King’s College London, Founding Director the Project on Religion and Ethics in the Making of War and Peace, University of Edinburgh  
Magnus Lindén, Associate Professor, Department of Psychology, Lund University  
‘Should Militaries Teach IHL and Ethics Together? Comparing the Attitudes of Educators Internationally’ |
| 13.30 – 15.15 | The International Law Teacher  
**Chair:** Leslie-Anne Duvic-Paoli (Senior Lecturer in Law, King’s College London)  
Richard Mackenzie-Gray Scott  
Consultant, Bingham Centre for the Rule of Law  
‘Social Class and How We Teach International Law’  
Yusra Suedi  
Researcher, Global Studies Institute, University of Geneva  
‘Humanizing the Teaching of International Law’  
Kyle Rapp  
Ph.D. Candidate in Political Science and International Relations, University of Southern California  
‘Subject or Skill? Teaching (and Learning) International Law in International Relations’  
Ana Luísa Bernardino  
Ph.D. Candidate and LL.M. Programme Manager, The Graduate Institute of International and Development Studies  
‘Going by the Book: Why International Lawyers Are Not Allowed to Know’  
Ahmed Raza Memon  
Lecturer in Law, University of Kent  
Eric Leofledd  
Lecturer in Law, Law School, University of Kent  
‘From Podcast to Utopia: Hope and Doubt Behind Knowledge Production in International Legal Academia’ |
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| Alia Algazzar  
Associate Professor of International Law, School of Law, the Arab Academy  
‘Would Changing the Teaching of International Human Rights and Humanitarian Law in the Arab Region Change the World?’ |
| Dina Hadad  
Associate Professor in International Law, Kuwait International Law School  
‘International Law in the Middle East: Pedagogies of ‘Presence’ and ‘Absences’’ |
| Mando Rachovista  
Assistant Professor of International Law, University of Groningen  
‘Teaching and (Un)learning International Law in Qatar’ |
| Ata R. Hindi  
Research Fellow in International Law, Institute of Law, Birzeit University  
‘Teaching International Law: Palestine, the Arab World, Third World, and Minorities’ |
| 13.30 – 15.15 | Decolonising the Teaching of International Law |
| **Chair:** Maria Varaki (Lecturer in International Law, King’s College London) |
| Udoka Ndidiamaka Owie  
Associate Professor, Baze University  
‘A Personal Reflection on Teaching International Law in Nigeria’ |
| Karolina Aksamitowska  
Ph.D. Candidate in Law, Hilary Rodham Clinton School of Law, Swansea University  
‘In Search for the “Common Ground” - Teaching International Humanitarian Law to Armed Non-State Actors with the Aid of the Ancient African Rules of Warfare’ |
| Giovanni Maria Frisso  
Lecturer, University of Lincoln  
‘Teaching International Public Law in Brazil: Challenges to the Articulation of a Situated Knowledge’ |
| Priyasha Saksena  
Lecturer, School of Law, University of Leeds  
‘Teaching International Law through the Prism of Global Events’ |